



# Graduation Pathways Plan

# Graduation Pathways

IC 20-32-4-1.5 **Pathway Requirements** requires that beginning with the class of 2023 each student shall: (1) demonstrate college or career readiness through a pathway established by the state board, in consultation with the department of workforce development and the commission for higher education; (2) meet the Core 40 course and credit requirements adopted by the state board under IC 20-30-10; and (3) meet any additional requirements established by the governing body; to be eligible to graduate

# Graduation Pathways

- Required beginning with class or 2023 (current 8th grade)
- Earlier Adopters can begin using Graduation Pathways now.
- Students who chose the Graduation Pathway will take ISTEP+ 10 once to meet federal requirements (ESSA) but will not need to pass it to meet graduation requirements.
- A college readiness assessment will be selected in the future by the State Board of Education. All students will be required to take the assessment but no minimum performance level will be required for graduation.

# Graduation Pathways

Student must meet all three requirements during high school

- High School Diploma
- Learn and Demonstrate Employability Skills
- Postsecondary-Ready Competencies

# High School Diploma

## Indiana High School Diploma

- General
- Core 40
- Core 40 with Academic Honors
- Core 40 with Technical Honors

# Employability Skills

Student Must Meet 1 of 3 Employability Skills Options

- Project Based Learning Experience
- Service Based Learning Experience
- Work Based Learning Experience

# Project Based Learning (PBL)

## Learning Experience Must Meet All Design Principles

- PBL 1 - Challenging Problem or Question  
PBL 2 - Sustained Inquiry
- PBL 3 - Authenticity
- PBL 4 - Student Voice and Choice
- PBL 5 - Reflection
- PBL 6 - Critique and Revision
- PBL 7 - Public Product

# Project Based Learning (PBL)

## Pendleton Heights Courses That Qualify as PBL Experiences

- PLTW - Civil Engineering and Architecture
- PLTW - Digital Electronics
- Entrepreneurship and New Ventures Capstone (Arabian Stable)
- Topics in History
- Topics in Social Science



# Service Based Learning (SBL)

## Learning Experience Must Meet All Design Principles

- SBL 1 - Meaningful Service
- SBL 2 - Link to Curriculum
- SBL 3 - Reflection
- SBL 4 - Diversity
- SBL 5 - Youth Voice
- SBL 6 - Partnerships
- SBL 7 - Progress Monitoring
- SBL 8 - Duration and Intensity

# Service Based Learning (SBL)

## Pendleton Heights Courses That Qualify as SBL Experiences

- Community Service
- Peer Tutoring

## Pendleton Heights Activities That Qualify as SBL Experiences

- National Beta Club
- National Honor Society
- Best Buddies
- Summa Cum Laude Project
- Community Service
- Athletics
- Marching Band

# Work Based Learning (WBL)

Student must select 1 WBL Model and provide 2 items of documentation

- WBL 1 - Registered Apprenticeship
- WBL 2 - Pre-Apprenticeship or Youth Apprenticeship
- WBL 3 - Cooperative
- WBL 4 - Internship
- WBL 5 - On-the-Job Training
- WBL 6 - School-Based Enterprise
- WBL 7 - Employment
- WBL 8 - Additional Programs
- WBL 9 - PHHS Course

# Work Based Learning (WBL)

## Pendleton Heights Courses That Qualify as WBL Experiences

- Construction Trades I & II
- Culinary Arts and Hospitality I
- Entrepreneurship and New Ventures Capstone (Arabian Stable)
- Radio and Television I & II
- Welding Technology I & II
- Jobs for America's Graduates (JAG)
- CTE Course (D26)

# Postsecondary-Ready Competencies

Student must complete at least one

- Honors Diploma
- Meet ACT College Ready Benchmarks
- Meet SAT College College Ready Benchmarks
- Meet ASVAB minimum score
- State and Industry Recognized Credential or Certification
- State, Federal, or Industry Recognized Apprenticeship or Co-Op
- CTE Concentrator (6 credits in career sequence)
- AP/Dual Credit (C- Average in 3 Courses)

Waiver Process - meet diploma requirements, meet Employability requirements, attempt 3 different post-secondary ready competencies

# Questions?

If you have further questions, contact your counselor at the high school or check out this link on the DOE website:

<https://www.doe.in.gov/graduation-pathways>



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